

Naming the Addends That Go Together

- Empty the blocks out of the 10-box.
- Give several small blocks to each child.
- Keep the 5-block and bigger blocks for yourself.
- * Put a big block into the 10-box.
- Ask, "Who has the block that fits with 9?"
- Say, "Good! Can you name both blocks together?"
- A child answers, "9 and 1."
- Continue in this way until the box is filled.

Note: Encourage the children to state each combination in their own language because this shows you that they understand it. If they say, "10 needs nothing at all" or "Ten has no friend in this box," they will be sharing their discovery with you. The words *ten* and *zero* are also the names of the number symbols children will write later on (10 and 0). It is very important for them to know the meaning of the words first before they learn the symbols.

Who has the block that fits with nine?

Good! Can you name both blocks together?



Naming the Blocks That Go Together in the 10-Box

- Scatter the blocks on the table.
- Have the children put the pairs of blocks in the box in sequence, $1 + 9$, $2 + 8$, $3 + 7$, . . . $10 + 0$.
- Cover all the combinations with a notebook.
- Ask, "What comes first; 1 and what?"
- When the blocks have been named, move the notebook so they can check that combination.
- * Ask, "What comes next?"
- A child answers, "2 and 8."
- Reveal the blocks as a check.
- Continue until each combination has been named.

What comes next?

Two and eight.

