

## Recording the Climbing 1

- Scatter the blocks from the 10-box on the table.
- Build the first steps of the stair: 1, 2, 3, 4, 5.
- Have the children recite with you as the 1-block climbs the stair, "1 + 1 = 2, 2 + 1 = 3, 3 + 1 = 4, 4 + 1 = 5."
- Explain that they will record the rest of the climbing 1.
- Call on a child to record the next step with the number markers.
- \* Move the 1-cube on top of 5.
- Ask, "5 plus 1 equals?"
- The child records,  $5 + 1 =$  .
- Another child answers, "6," and places the 6-block next to blocks 5 and 1.
- Respond, "Right! Now, put 6 in the equation."
- Continue to the last equation,  $9 + 1 = 10$ .

Five plus one equals?

Right!

Now, put 6 in the equation.

Six.

