



# PARKSIDE SUMMER INSTITUTE

PROFESSIONAL DEVELOPMENT WORKSHOPS

# We invite you to study with us.

*Finding a way to teach every child is our mission at The Parkside School, and we view outreach to the community as vitally important to our mission. The Parkside Institute offers insights to our methods, knowledge, research, and training in order to enhance the educational experiences of children with language and learning difficulties and to encourage the replication of these programs.*

## OUR 2018 WORKSHOPS

### **Stern Math: Structural Arithmetic Program**

**Part I: July 16-18, 2018**

1:00PM - 4:00PM, **\$285**

*Numerical foundations, addition and subtraction within 100, place value, and money*

**Part II: July 19-20, 2018**

1:00PM - 4:00PM, **\$195**

*Multiplication, division, fractions, decimals, and time*

**Temple Ary, M.A.**

Learn to support your students' development of number sense and understanding of the operations through the use of Stern Structural Arithmetic, a systematic, multi-sensory system that engages students in the discovery of fundamental mathematical principles.

This interactive workshop series includes demonstrations of the Structural Arithmetic materials and activities, including games, student videos, and hands-on practice.

The Structural Arithmetic Program, developed and taught by Catherine Stern, Margaret Stern and Toni Gould for over six decades, is a renowned standard for effective mathematics instruction. It equips teachers with a multi-sensory, structured, systematic, and thorough program that gives children a strong foundation for all math skills. Stern has been extremely successful in supporting students with language processing and/or learning difficulties, as well as second language learners. For more information about the program, please visit [www.SternMath.com](http://www.SternMath.com).

#### **Speaker Bio**

Temple Ary received her Masters in Special Education from Lesley University in Cambridge, MA in 1982. She began her teaching career in Boston at the Carroll School for students with dyslexia. For the past 14 years, she has been a math specialist at The Ramaz Lower School in New York City. At Ramaz she designs curriculum, collaborates with teachers and teaches six math classes daily. She started working with Margaret Stern in 1992, when she was looking for an effective way to teach math to students with learning disabilities. She believes that a foundation in Stern Materials gives students a solid framework in order to understand the size of numbers, the numerical sequence and operational relationships. Ramaz currently uses a Singapore math curriculum, which easily integrates the Stern materials. She has taught courses at Lesley College, Hunter College, SUNY at Albany, The College of Saint Rose and Albany BOSES. She has conducted workshops for teachers on how to teach math Stern Materials for at least 30 different public, charter, and private schools and has spoken for organizations including Everyone Reading, IDA and NCTM.

## The Power of Play at Home and at School

July 24-25, 2018  
9:00AM - 3:30PM, **\$195**

*The Parkside School Speech and Language Pathology Department*

Join The Parkside School's Speech and Language Pathology Department for a comprehensive 2-day play workshop. Parents, caregivers and educators will learn why play is vital to facilitating the language and social emotional growth of elementary aged children with language and learning difficulties. The Parkside School's 5 Speech Language Pathologists will discuss how you can foster child led play interactions and deepen social relationships, while considering a developmental, language-based model. After taking "The Power of Play at Home and at School," you will be equipped with hands on treatment approaches and strategies to facilitate play for your children at home, at school and even during play dates!

### **Group Speaker Bio**

Jane Clapp, M.A., CCC-SLP, Roberta Favant, M.S., CCC-SLP, Courtney Kornblum, M.A., CCC-SLP, Erin White, MSpPath, CCC-SLP, and Amanda Wiener, M.S., CCC-SLP are salaried Speech Language Pathologists at The Parkside School, where they foster play to support the developmental, language, and social emotional growth of their students. The treatment approaches and strategies that will be discussed are utilized at The Parkside School in therapy and classroom settings.

## Hanen Certification Workshop

July 30-August 1, 2018  
8:30 AM - 4:30 PM  
(approved for 2.6 ASHA Continuing Education Credits)  
**\$995, Must register through [www.hanen.org](http://www.hanen.org)**

*Helene Freidman, MA, CCC/SLP, Speech-Language Pathologist, Instructor at The Hanen Centre*

Learn how to deliver evidence-based training to educators to help them create the enriched, interactive language-learning environments that help all children learn, whether they are typically developing, have a language delay or are second-language learners. The Learning Language and Loving It workshop certifies you to offer the evidence-based Learning Language and Loving It Program to early childhood educators and preschool teachers and Teacher Talk™, a flexible series of three one-day trainings that cover the key principles and strategies of the program.

### **Speaker Bio**

Helene Freidman has been an SLP since 1972. She is a Hanen certified program leader in It Takes Two to Talk®, More Than Words®, Learning Language and Loving It™, and ABC and Beyond™. Helene has been an Instructor for the Learning Language and Loving It™ workshops since 2006. Her entire professional career has been devoted to working with young children, their families and their teachers.

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## Best Graphic Organizers to Teach Math Facts and Procedures in Elementary School

August 2-3, 2018  
8:30AM - 3:30PM, **\$250**

*Christopher Woodin, Ed.M., Director, [WoodinMath.com](http://WoodinMath.com)*

Learning and memory research tells us that multisensory integration is absolutely vital for children who have learning difficulties, as well as the best way to teach all students. Experiential, gross-motor activities provide a powerful approach to interact with recognizable whole-to-part visual models.

A student with dyslexia who is confused by typical math instruction can excel when instructed in a way that always shows the big picture first, uses visual-spatial images, and directly examines how the parts are connected to the whole. This program is quite different from how most of us were taught math, and it is different from most modern curriculum approaches as well. Number sense and math fluency is developed by establishing a robust understanding of quantities so that their values may be compared. The methodology to be presented enables such comparison by limiting demands on language processing, working memory, and executive function skills.

### **Speaker Bio**

Christopher Woodin is a specialist in the fields of mathematics and learning disabilities. Chris has developed innovative, research-based methods for teaching about numbers and learning basic math skills. His methods mitigate language demands through whole-to-part, multimodal strategies that help students express, relate, store, and retrieve information efficiently. A graduate of Middlebury College and Harvard Graduate School of Education, he has taught for over 30 years at Landmark School in Massachusetts where he holds the Ammerman Chair of Mathematics. He is the author of *The Landmark Method of Teaching Arithmetic* (1995), and *Multiplication and Division Facts for the Part-to-Whole Learner* (2013), in addition to several journal articles. He served on the Massachusetts Department of Education's Mathematics 2011 Curriculum Framework Panel and teaches graduate-level education courses. Christopher Woodin was the 1997 Massachusetts Learning Disabilities Association (LDA) Samuel Kirk Educator of the Year. He has presented at numerous international LDA and International Dyslexia Association (IDA) conferences and led math workshops to audiences across the country.

**All workshops are held at:**

The Parkside School  
48 West 74th Street  
New York, NY 10023

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**For further information:**

rvannucci@parksideschool.org  
www.parksideschool.org  
Office: (212) 721-8888 ext. 138  
Fax: (212) 721-1547

**Refund Policy**

If you must withdraw from a course, you must notify The Parkside Institute no later than 10 business days prior to the start of the course. Upon proper notification, you will receive a refund minus a \$25 processing charge. If you withdraw less than 10 business days prior to the start of the course, NO refunds will be made.



# PARKSIDE SUMMER INSTITUTE

## 2018 REGISTRATION FORM

Please complete and mail this form with check payable to The Parkside School, 48 West 74th Street, New York, NY 10023. Copies of this form may be used.



NAME: \_\_\_\_\_

ADDRESS: \_\_\_\_\_

CITY/STATE/ZIP: \_\_\_\_\_

DAYTIME PHONE: \_\_\_\_\_ EMAIL: \_\_\_\_\_

SCHOOL/PROFESSIONAL AFFILIATION: \_\_\_\_\_

- Stern Math: Structural Arithmetic Program: Part I**      **\$285.00**  
July 16-18, 2018, 1:00PM - 4:00PM
- Stern Math: Structural Arithmetic Program: Part II**      **\$195.00**  
July 19-20, 2018, 1:00PM - 4:00PM
- The Power of Play at Home and at School**      **\$195.00**  
July 24-25, 2018, 9:00AM - 3:30PM
- Woodin Math Workshop**      **\$250.00**  
August 2-3, 2018, 8:30AM - 3:30PM
- Hanen Certification Workshop**  
July 30-August 1, 2018, 8:30AM - 4:30PM  
**Register and pay separately at [www.hanen.org](http://www.hanen.org)**

**TOTAL** (Check Enclosed)

\$ \_\_\_\_\_