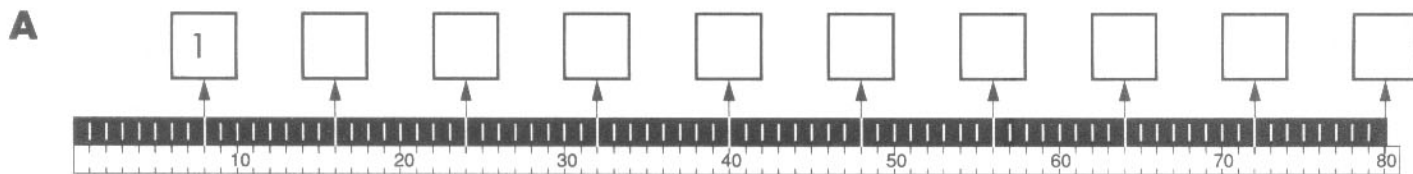


DIVISION: THE 8-TABLE



Write the multiples of 8 on the lines.

In each box write how many 8s are in that multiple.

B

To check, multiply.

How many 8s are in 16? $8 \overline{)16}$ check: $\underline{\quad} \times \underline{\quad} = \underline{\quad}$

How many 8s are in 48? $8 \overline{)48}$ check: $\underline{\quad} \times \underline{\quad} = \underline{\quad}$

How many 8s are in 32? $8 \overline{)32}$ check: $\underline{\quad} \times \underline{\quad} = \underline{\quad}$

C

Divide.

$8 \overline{)64}$ $8 \overline{)72}$ $8 \overline{)80}$ $8 \overline{)56}$ $8 \overline{)40}$

$8 \overline{)8}$ $8 \overline{)24}$ $8 \overline{)32}$ $8 \overline{)16}$ $8 \overline{)48}$

D

The farmer wants to pack 8 apples into each box. There are 48 apples. How many boxes can the farmer pack with apples?

Think: One box holds $\underline{\quad}$ apples.

Ask: How many 8s in 48?

The teacher has a box of 80 sheets of paper. Each child is going to make a book with 10 sheets. How many children can make books from 80 sheets of paper?

Think: One child needs $\underline{\quad}$ sheets.

Ask: How many 10s in 80?

The farmer can pack $\underline{\quad}$ boxes with apples.

$\underline{\quad}$ children can make books.